



# MENTORING IN THE NEW NORMAL



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## Association for Human Resources and Development - POLYMATH NEWSLETTER

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### Pop-up Learning project

We aim to gather experienced outdoor educators to create a virtual course that helps teachers envision and implement outdoor learning wherever they are. The goal is to support teachers in the creating "doable" alternatives that "help everyone experience the things that they're deeply missing about teaching and learning right now, which are those joyful experiences and being curious about the world.

### PROJECT OBJECTIVES

- To pilot a need-based virtual training Programme, which based on digital-outdoor learning
- To motivate the students in online learning
- To produce materials that ease teachers online learning process
- To improve the students' and teacher communication, cooperation, critical thinking, creativity and problem-solving skills
- To raise cultural awareness and develop global skills of our students and teachers that are so necessary for the future
- To increase the cross-sectoral collaboration in the field of SCHOOL education
- To create an EU wide digital-outdoor learning platform that will generate new projects,
- To strengthen European collaboration of the participating organizations
- To increase experience in management of long-term projects with multiple partners



Be aware Re aware and Re discover curiosity and  
connection in education through outdoor learning  
(Pop up Learning)



POP-UP LEARNING

## Adjusting to the new normal

In response to the COVID-19 pandemic, the education community was forced to transition to the virtual space seemingly overnight, with little time to prepare. As such, many educators are actively seeking ways to improve delivery of online content and utilize features of different technologies.

The world continues to battle with the pandemic brought about by COVID-19, every sector is finding its way to adapt to the new normal. Educators are adjusting to the new ways in how they deliver their lessons and conduct assessments for the benefit of the learners.

### Continuation of learning without the presence of physical classes

There are indications that teachers have not gotten over the difficulties due to the abrupt changes in the education system, with most of them leaning towards learning technological skills to cope with the needs of the online modality. In addition, teachers have problems with the transition of materials from traditional to digital teaching. These are complicated by the need to make these lessons interesting and functional for the learners.

### Teaching methods in an online class

Letting the educators have their learning adventures can be advantageous since they must grasp further the concepts being studied in science. In addition, he also pitched that teachers also pick up knowledge by doing activities that they are teaching. The pedagogical aspect should focus more on the students skills development, which encourages them to participate actively in the discussion.

### Challenges encountered by the teachers

Along with these changes are challenges that these educators face. Several problems are experienced in this learning modality. One of which is how learners can cope with the lesson, including the materials used in the class session. In addition, the reliability of assessment being given after the learning session is also of great concern for the educators. It is being highlighted when most students are not present in class. Also there is the high possibility of cheating and academic dishonesty in this type of learning scenario.

**Association for Human Resources Development (Polymath)** is non governmental organization working at regional, national and European level in the field of human rights, education and science. It is based in Makarska Croatia. The Polymath works on management and innovation of training together with employment programs for different sectors of activities It focuses and develops its activities in education training. The Polymath team has a wide experience in developing personal and professional pathways trough training delivered to teachers, students and young people with the goal of strengthening their competences.

The team is formed by expert teachers, trainers and project managers. The team is experienced in creating learning programs for teachers, staff of educational institutions, adults and youth.



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